

Criterion B: Investigating –
Storyboard & Reflection on Process

Achievement level	Level descriptor
1-2 The student:	iii. Storyboard includes limited or sometimes irrelevant information re: theme and message. iv. Minimally reflects on the filming and editing process and results in a limited way (states what happened throughout the project).
3-4 The student:	iii. Storyboard is complete, and includes some relevant information re: the theme and message. iv. With guidance, reflects on the filming and editing process and results (states what happened throughout the project).
5-6 The student:	iii. Storyboard is organized, and represents theme and message with appropriate and relevant information iv. With guidance, evaluates the filming and editing process and results (discusses what went well, what was a struggle).
7-8 The student:	iii. Storyboard is detailed, organized, and represents theme and message with appropriate and varied relevant information iv. With guidance, provides a detailed evaluation of the filming and editing process and results. Includes strategies for what to improve on/do differently in the future.

Criterion C: Communicating - *Final Product: Film*

Achievement level	Level descriptor
1-2	i. Communicates theme and message in a style that is not always relevant to incoming students. ii. Organizes information and ideas in the film in a limited way
3-4	i. Communicates theme and message in a way that is somewhat relevant to incoming students. ii. Somewhat organizes information and ideas in the film to convey theme and message.
5-6	i. Communicates theme and message in a style that is mostly relevant to incoming students. ii. Mostly follows structure (clear sequence, script) to convey information in the film re: chosen theme and message.
7-8	i. communicates theme and message in a style that is creative and completely relevant to incoming students; provides a rationale. ii. follows structure (clear sequence, script) completely to convey information in the film re: chosen theme and message.

