

Senario

- Humanities 8, 30 students with a variety of needs and skills. Some students have access to a scribe and/or a reader upon request. Students have access to tablet and laptop technologies intermittently at school and a range of devices at home. The teacher actively uses PowerPoint during lessons and is open to having any device in the classroom that will support student access to text and writing. District has provided students and teachers with an email, access to a Office 365 and a district classroom management blog site. School schedule is in terms (Day 1/2) with 80 min periods. The classroom is shared by at least two other teachers.
- Team Goals:
 - Maintain current levels of growth or make gains in growth for the students.
 - Utilize technology as another tool to support the diverse learning needs of the classroom
 - Increase independence while reducing pull-out and adult support to access the curriculum
- Curricular Goals - The team is looking at the [LA curriculum](#) specifically using poetry as a vehicle to explore the big ideas:
 - Language and text can be a source of creativity and joy.
 - People understand text differently depending on their worldviews and perspectives.
 - Texts are socially, culturally, and historically constructed