

ADDIE framework for K-12 Learning Designs

Stage	Design Details	Notes
<p>Analysis</p> <ul style="list-style-type: none"> • Goals • Resources and constraints • People (Learners/Educators) • Contexts 		
<p>Design</p> <ul style="list-style-type: none"> • Learning outcomes • Scope and sequence • Consider ALL learners • Aligned goals, assessment and strategies 		

<p>Development</p> <ul style="list-style-type: none"> • Delivery plan • Gathering resources • Checking fit 		
<p>Implementation</p> <ul style="list-style-type: none"> • Delivery and learning experiences • Observing, assessing and reflecting 		
<p>Evaluation/Review of Design</p> <ul style="list-style-type: none"> • Collect Data <ul style="list-style-type: none"> • Formative Testing and Observation • Summative Evaluation • Review/Consider/Reflect on progress towards team goals 		

ADDIE model based on the work of: Larson, M.B., and Lockee, B.B. (2014). *Streamlined ID; A practical guide to instruction design*. New York; Routledge